

FTE Enrolment Report for

Langara College

Years ended March 31, 2009 and 2008



Report of the Auditor General of British Columbia

*To the Members of the Board of
Langara College, and*

*To the Minister of Advanced Education and Labour Market Development
Province of British Columbia:*

I have audited the FTE Enrolment Report of *Langara College* for the year ended March 31, 2009, prepared in accordance with the requirements of the Ministry of Advanced Education and Labour Market Development as set out in its Student FTE Enrolment Reporting Manual. This enrolment report is the responsibility of the College's management. My responsibility is to express an opinion on this enrolment report based on my audit.

I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the enrolment report is free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the enrolment report. An audit includes assessing significant estimates made by management as well as evaluating the overall presentation of the enrolment report.

In my opinion, this report presents fairly, in all material respects, the full-time equivalent enrolment of the College for the year ended March 31, 2009, in accordance with the requirements of the Ministry of Advanced Education and Labour Market Development as set out in its student FTE Enrolment Reporting Manual.

*Victoria, British Columbia
May 14, 2009*

John Doyle, MBA, CA
Auditor General

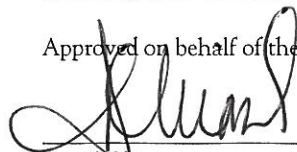
LANGARA COLLEGE

FTE Enrolment Report

Years ended March 31, 2009 and 2008

Program Name	2008-09			2007-08
	Domestic	International	Total	Total
Adult basic education				
ABE	114.8	27.4	142.2	128.7
DEV	13.7	0.1	13.8	11.2
ELT	100.0	245.1	345.1	301.3
	228.5	272.6	501.1	441.2
Career / Technical programs				
Aboriginal Studies	10.6	-	10.6	7.5
Applied Urban and Rural Planning	22.2	0.8	23.0	23.9
Business Administration	67.8	8.4	76.2	180.3
Computer Science	17.7	2.0	19.7	17.3
Criminal Justice	59.8	-	59.8	50.2
Display + Design	33.6	0.8	34.4	33.6
Environment Institute	6.4	-	6.4	-
Film Arts	19.8	-	19.8	23.0
Fine Arts	95.4	1.5	96.9	98.5
Journalism	57.2	-	57.2	54.3
Library Technician	77.6	0.3	77.9	84.8
Nutrition and Food Services Management	35.9	-	35.9	27.3
Professional Photo-Imaging	44.2	-	44.2	42.5
Publishing	30.8	1.7	32.5	23.6
Recreation Diploma	38.2	-	38.2	43.5
Theatre Arts	64.5	-	64.5	65.3
	681.7	15.5	697.2	775.6
Academic programs				
Bachelor of Business Administration	412.1	34.3	446.4	269.7
Bachelor of Science in Nursing	577.2	-	577.2	483.0
Arts and Sciences	3,846.9	472.2	4,319.1	4,224.3
	4,836.2	506.5	5,342.7	4,977.0
Vocational programs				
Early Childhood Education	63.6	0.8	64.4	65.4
Education Assistant	27.5	-	27.5	31.1
Social Services Worker	29.5	-	29.5	27.8
Business Certificates	168.3	-	168.3	137.8
Communication Arts Certificates	155.7	-	155.7	134.0
Computer Technology Certificates	57.1	-	57.1	59.8
Health Certificates	65.7	-	65.7	48.5
Continuing Studies	350.6	-	350.6	357.0
	918.0	0.8	918.8	861.4
Total FTE	6,664.4	795.4	7,459.8	7,055.2
Ministry Funded FTE	7,026.0			

Approved on behalf of the Board:



David Chiang
Chair of the Board



Sarj Dhaliwal
Chair of the Administration and Finance Committee

LANGARA COLLEGE

Notes on FTE Enrolment Report

Years ended March 31, 2009 and 2008

1. Basis of FTE calculation:

FTE enrolment is calculated based on instructions contained in the Student FTE Enrolment Reporting Manual provided by the Ministry of Advanced Education and Labour Market Development of the Province of British Columbia.

The method for calculating FTE enrolment is based on course credits, or, where credits are not available, student contact hours. Student course registrations are first assigned to programs, and FTEs are then calculated based on program divisors. The divisors are based on expected course loads for full time students as formally prescribed by the College.

2. Report presentation:

In accordance with Ministry requirements to include all instructional activities, this report includes enrolments for international students. These enrolments are shown separately as they are not Ministry funded.

3. Comparative figures:

Certain comparative figures have been reclassified to conform with the FTE Enrolment Report presentation adopted in the current year.